

MODEL RECRUITMENT MONITORING INFORMATION FORM

THE INFORMATION PROVIDED BY YOU WILL BE USED FOR MONITORING AND STATISTICAL PURPOSES ONLY AND WILL NOT SUPPLEMENT OR FORM PART OF YOUR APPLICATION, THE SELECTION CRITERIA USED OR THE SELECTION PROCESS GENERALLY.

You are not obliged to complete this form but, if you do so, it will help us to fulfil our duties under the Equality Act 2010 to eliminate unlawful discrimination, harassment and victimisation, to promote and advance equality of opportunity and to foster good relations between people who share a relevant "protected characteristic" and those who do not. "Protected characteristics", as defined by the Equality Act 2010, are age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation

Post title:	School:
Date of birth:	
1. GENDER	
Male	
iviale	
Female	

2. COUNTRY OF BIRTH

My country of birth is:

 ${\it Model Recruitment\ Monitoring\ Form-Application\ Forms-Version\ 1-February\ 2013-updated\ May\ 2018}$

THE CATHOLIC EDUCATION SERVICE ©

			Page 2
 ETHNIC ORIGIN I would describe my ethnic 	origin as:		
1. White	ongin as.	4. Asian, Asian Britis Asian Scottish or	sh, Asian English, Asian Welsh
British		Bangladeshi	
English		Indian	
Scottish		Pakistani	
Welsh		Any other Asian background (please specify)	
Irish			
Any other White background (please specify)			
2. Black, Black British, Bl Black Scottish or Black	_	5. Chinese, Chinese English, Chinese Welsh	British, Chinese Scottish or Chinese
African		Chinese	
Caribbean		Any other Chinese background (please specify)	
Any other Black background (please specify)			
3. Mixed		6. Other ethnic grou	р
White & Asian		Other ethnic group	
White & Black African		(please specify)	

 $\label{lem:model} \mbox{Model Recruitment Monitoring Form - Application Forms - Version 1 - February 2013 - updated \\ \mbox{May 2018}$

THE CATHOLIC EDUCATION SERVICE ©

	Page 3
ny other Mixed background blease specify)	
4. RELIGIONI would describe my religion as:	
None	
Catholic	
Other Christian	
Buddhist	
Hindu 🗌	
Jewish	
Muslim	
1	
Sikh 🗌	

5. DISABILITY

The legal definition of disability is 'a physical or mental impairment which has a substantial and long term adverse effect on a person's ability to carry out normal day to day activities'. Some specific conditions deemed to be disabilities include HIV, cancer, multiple sclerosis and severe disfigurements.

 ${\it Model Recruitment\ Monitoring\ Form-Application\ Forms-Version\ 1-February\ 2013-updated\ May\ 2018}$

THE CATHOLIC EDUCATION SERVICE ©

	disability, long-term illness (men		
medical condition	on or treatment that we should be	e aware of?	
Yes:	No:		

Model Recruitment Monitoring Form – Application Forms – Version 1 – February 2013 – updated May 2018 THE CATHOLIC EDUCATION SERVICE ©

6. Data Protection And Privacy

- In compliance with the legal requirements for processing personal data, we wish
 to ensure that you are aware of the purposes for which we have requested your
 personal information and how it will be processed. The relevant legislation with
 which we are required to comply are:
 - a. The General Data Protection Regulation (GDPR)
 - b. The Data Protection Act 2018 (when it becomes effective).
- 2. The information that you provide on this form is voluntary and there is no legal requirement to provide the same. However as stated above, if you are able to provide this information, it will enable us St Cuthbert's Catholic High School, a voluntary aided school (the Data Controller) to fulfil our duties under the Equality Act 2010, namely for statistical and equal opportunity monitoring purposes.
- 3. As part of our duties under the Equality Act 2010 we will share the information you provide with Members of the HR team, Headteacher, Governors, Local Authority and Archdiocese as part of Equal Opportunities Monitoring Purposes to avoid discrimination and promote equal opportunities in recruitment.
- 4. In addition and as a Catholic Education provider and we work closely with the Catholic Archdiocese of Liverpool with whom we will share the information you provide on this form. The reason/purpose for this is to enable part of its role in supporting its schools and exercising the Bishop's and Trustees responsibilities (including oversight of its provision).
- 5. The Data Protection Officer for the St Cuthbert's Catholic High Schol and they can be contacted by emailing dataservices@judicium.com. Further details can be found on our website at stcuthberts.com
- 6. We will not share your personal data with any other third party than those you consent to, unless required to do so pursuant to a legal requirement.
- 7. We shall retain the information you have provided on this form, for a period of 6 months to enable the equal opportunity monitoring to take place.
- 8. To read about your individual rights and/or to complain about how we have collected and processed the information you have provided on this form, you can make a complaint to our organisation by writing to the Headteacher who will determine whether the complaint falls within the scope of the school's general procedure. If you are unhappy with how your complaint has been handled you can

contact the Information Commissioners Office via their website at: ico.org.uk
<u>Consent</u>
You are not required to provide the information requested on this form. If you do provide the information, please cross the boxes to confirm which processing you consent to the St Cuthbert's Catholic High School undertaking. Please note that you will be able to withdraw your consent to any of the points below at any time by contacting us via email at postbox@stcuthberts.com.
I have read and understood the above statement on Data Protection and Privacy.
I consent to the personal data I have provided on this form being held by the St Cuthbert's Catholic High School for the purposes of complying with their Equality Act 2010 duties.
• I consent to the personal data I have provided on this form being shared with [LIST THE PARTIES MENTIONED AT PARA 3].
Signature: Date: